



Welcome to Year 6

Welcome to Year 6! We have a busy year ahead of us. We will continue to support your child with their learning and personal development as well as guiding them through the transition to secondary process. Information will be shared regularly about our current learning.

Parent app is where you will be updated with weekly newsletters and important information; please make sure you have this if you do not already.

Year Group Team...

Miss White - Chestnut Class Teacher

Mrs Moriarty - Oak Class Teacher

Miss Ayegba - Learning Support Assistant

Working together

Twitter: @CTKLiverpoolY6

If you want to feel closer to the classroom, please follow our Year 6 Twitter page to see what is going on in our school community. We would like to remind you that we do not respond to DM's on Twitter so if you have any questions to ask us, the best way to do so is to either contact the school office, speak to us at the door or, if it isn't an immediately pressing issue, leave a note with child for us to see. We will be sharing lots of the wonderful moments that the school day brings so please take a look.

Important things for Y6

Residentials - Isle of Man - 8/07/24 - 12/07/24

SATS are timetabled from Monday 13 May to Thursday 16 May 2024. More information will be provided at the Year 6 Parents Meeting on **Monday 18th September 2023 at 15:30**

Secondary Applications...

Applications for Secondary places for September 2024 are now live at:

<https://liverpool.gov.uk/admissions>. The closing date for Year 7 applications is 31st October 2023 (this is during the October half term).

Equipment...

School provides pens and pencils so children do not need to bring in pencil cases or any other equipment from home. Children must bring in a water bottle.

PE & Forest School

PE - Tuesday and Wednesday

Forest School - Wednesday alternating weeks - Miss Geering will send correspondence regarding groups. Children should bring spare shoes and socks on days they have forest school as well as a waterproof coat.

Homework & Reading

Reading books and journals should be in children's bags each day.

Reading should be for at least 15 minutes per night (this may be in larger blocks on fewer days) and split between reading plus (3 X weekly) and school reading book (2 X weekly).



Reading for pleasure should happen alongside this. There should be 5 entries each week into reading journals which will be checked every Monday.

Maths and GPS - a homework sheet will be given out on Friday to be returned the following Friday at the latest.

Spelling - One week children will receive spellings following the rule that they have been learning in class. The next week they will receive statutory spellings. Children will be tested on these each Friday.

How to help at home

Daily reading and using the VIPERS bookmarks to support asking questions about the text your child has read to develop comprehension.

Work with your child to create a homework timetable to ensure they complete and return their homework (including reading books).

Please do not complete SATS from 2018, 2019, 2022 or 2023 as we will be completing these in school and so we will not get an accurate assessment if they have already been completed at home.

Useful Apps & Websites...

Reading plus
TT rockstars
BBC Bitesize



	Science	Humanities	Art/DT	PSHE	PE	Computing	Music
Aut 1	Light	Maya Civilisation	3D Clay Jonas Wood	'Get Heart Smart' PANTS - safe and unsafe touch	Leadership Outdoor adventurous activities.	3D sculpture using Tech Cad	Understand and use the stave and other musical notations.
Aut 2	Animals including humans: the circulatory system.	Polar regions	Drawing and shading Michelangelo, and Da Vinci collage	'Don't Forget to Let Love In'	Dance	Creating media Webpage creation	listen with attention to detail and recall sounds with increasing aural memory use.
Spring 1	Evolution and inheritance	Local Slavetrade and Windrush	Cams	'Too Much Selfie Isn't Healthy'	gymnastics	Computer networks and communication	Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians develop an understanding of the history of music.
Spring 2	Living things and their habitats.	Energy and Climate Change	Art Textiles- resistance dye. Batik	'Don't Hold On To What's Wrong'	Athletics	logical reasoning and algorithms.	Compare and contrast a range of pieces explaining opinions referring to dimensions, context and purpose.
Summer 1	Electricity	Britain in the era of WWII	DT monitoring and control electrical systems	'Fake Is a Mistake'	Cricket	use sequence selection and repetition in programs.	Improvise melodic and rhythmic phrases as part of a group performance
Summer 2	Working Scientifically focus.	Local area study	Frames and structures	'No Way Through Isn't True'	Rounders	coding and debugging to accomplish a specific goal.	Compose by developing ideas within musical structures



Core Texts

					
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Thank you!

We look forward to working alongside you this year!